



Minnesota Board of Teaching

**Minnesota Department of Education
MDE CC-13
May 13, 2016**

Minutes

Board members present: J. Bellingham, A. Krafthefer, J. Baumann, J. Grabowska, E. Azer, L. Clarkson, D. O'Brien, and LA. Stephens

Board members absent: MF. Clardy, L. Woelber, and J. Barnhill

I. Call to Order

The May 13, 2016, Minnesota Board of Teaching meeting was called to order by Chair, J. Bellingham, at 9:11 a.m. in Conference Center A, Room 13, at the Minnesota Department of Education. A quorum was present. J. Baumann made a motion to go into Closed Session, J. Grabowska seconded the motion. The motion passed. The meeting opened with Closed Session for Licensure Matters and the general meeting resumed at 9:49 a.m.

II. Business Meeting

- A. Approval of Agenda: J. Baumann moved approval of the agenda with extreme flexibility. J. Grabowska seconded the motion. The motion passed.
- B. Consent Agenda: Chair Bellingham moved that items within 4B, PRP RIPA for Gustavus Adolphus College (4a.) and the University of Minnesota: Twin Cities (4b.), be removed for further discussion separately. J. Grabowska seconded the motion. The motion passed. J. Baumann moved approval of the amended Consent Agenda. J. Grabowska seconded the motion. The motion passed.
 1. Minutes of the April 8, 2016 Meeting
 2. Institutional Approvals: none
 3. Waiver Requests

School	Individual	Program
Anoka-Hennepin - ALC and ALP	Stacy Olson	Experimental Program
"	Jonathan Pulji	Experimental Program
"	Michael Doyle	Experimental Program
Hiawatha Valley Ed District - ALC	Allen Nelson	Experimental Program
Minneapolis - Care and Treatment Program and Contract Alternative	Joan Toohey	Experimental Program
"	Cynthia Britain	Experimental Program
"	Catherine Flynn	Experimental Program
"	Sarah Wehrenberg	Experimental Program
"	Scott Ottmar	Experimental Program

School	Individual	Program
North Branch - ALC	Nicole Chandler	Experimental Program
Northeast Metro 916 - ALC	Anthony Maras	Experimental Program
River Bend Ed District - ALC	Nicholas Kressin	Experimental Program
Rochester STEM Academy - Engineering Program	Bryan Rossi	Experimental Program
Westonka - ALP	Diane Ludvigsen	Experimental Program
Winona - ALC	Seth Dale	Experimental Program

4. Program Approvals:

a. Program Review Panel (PRP) PERCA Recommendations:

The Board adopted the recommendations of the PRP Program Effectiveness Reports for Continuing Approval (PERCA) as follows:

Augsburg College: continuing approval for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Special Education: ABS	Continuing Approval	8710.5050 Baccalaureate and Post- Baccalaureate
Physics	Continuing Approval	8710.4750 Baccalaureate and Post- Baccalaureate
Elementary Education	Continuing Approval	8710.3200 Post- Baccalaureate

Augsburg College: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Elementary Education	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate
Physical Education	Continuing Approval with Continuous Improvement Focus	8710.4700 Baccalaureate

Bethany Lutheran College: continuing approval for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Middle Level Math	Continuing Approval	8710.3320 Baccalaureate
Middle Level Science	Continuing Approval	8710.3340 Baccalaureate
Middle Level Social Studies	Continuing Approval	8710.3330 Baccalaureate
Social Studies	Continuing Approval	8710.4800 Baccalaureate
Visual Arts	Continuing Approval	8710.4900 Baccalaureate

Capella University: continuing approval for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Early Childhood	Continuing Approval	8710.3000 Post- Baccalaureate

Concordia University-St. Paul: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Communication Arts 5-12	Continuing Approval with Continuous Improvement Focus	8710.4250 Baccalaureate
Early Childhood	Continuing Approval with Continuous Improvement Focus	8710.3000 Baccalaureate
Elementary Education	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate and Post- Baccalaureate
English as a Second Language	Continuing Approval with Continuous Improvement Focus	8710.4400 Baccalaureate
Health	Continuing Approval with Continuous Improvement Focus	8710.4500 Baccalaureate
Mathematics	Continuing Approval with Continuous Improvement Focus	8710.4600 Baccalaureate
Middle Level Communication Arts	Continuing Approval with Continuous Improvement Focus	8710.3310 Baccalaureate
Middle Level Mathematics	Continuing Approval with Continuous Improvement Focus	8710.3320 Baccalaureate
Middle Level Social Studies	Continuing Approval with Continuous Improvement Focus	8710.3330 Baccalaureate
Parent and Family Education	Continuing Approval with Continuous Improvement Focus	8710.3100 Baccalaureate
Physical Education	Continuing Approval with Continuous Improvement Focus	8710.4700 Baccalaureate
PrePrimary Endorsement	Continuing Approval with Continuous Improvement Focus	8710.3350 Baccalaureate
Reading Endorsement	Continuing Approval with Continuous Improvement Focus	8710.4725 Post- Baccalaureate
Science: Chemistry	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate
Science: Life Science	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate
Social Studies	Continuing Approval with Continuous Improvement Focus	8710.4800 Baccalaureate
Instrumental Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate
Vocal Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate
Visual Arts	Continuing Approval with Continuous Improvement Focus	8710.4900 Baccalaureate

Gustavus Adolphus College: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Middle Level Science Endorsement	Continuing Approval with Continuous Improvement Focus	8710.3340 Baccalaureate and Post- Baccalaureate

Hamline University: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
----------------	---------------------------	-----------------------

Program	PRP Recommendation	Rule and Level
Bilingual Education	Continuing Approval with Continuous Improvement Focus	8710.4150 Post-Baccalaureate
Communication Arts 5-12	Continuing Approval with Continuous Improvement Focus	8710.4250 Baccalaureate and Post- Baccalaureate
Elementary Education	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate and Post- Baccalaureate
Mathematics	Continuing Approval with Continuous Improvement Focus	8710.4600 Baccalaureate and Post- Baccalaureate
Middle Level Communication Arts	Continuing Approval with Continuous Improvement Focus	8710.3310 Post-Baccalaureate
Middle Level Mathematics	Continuing Approval with Continuous Improvement Focus	8710.3320 Post-Baccalaureate
Middle Level Social Studies	Continuing Approval with Continuous Improvement Focus	8710.3330 Post-Baccalaureate
Reading Endorsement	Continuing Approval with Continuous Improvement Focus	8710.4725 Post- Baccalaureate
Science: Chemistry	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Science: General Science 5-8	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Science: Life Science	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Science: Physics	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Social Studies	Continuing Approval with Continuous Improvement Focus	8710.4800 Baccalaureate and Post- Baccalaureate
World Language: German	Continuing Approval with Continuous Improvement Focus	8710.4950 Baccalaureate and Post- Baccalaureate
World Language: Spanish	Continuing Approval with Continuous Improvement Focus	8710.4950 Baccalaureate and Post- Baccalaureate

Martin Luther College: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Communication Arts 5-12	Continuing Approval with Continuous Improvement Focus	8710.4250 Baccalaureate and Post- Baccalaureate
Computer/Keyboarding	Continuing Approval with Continuous Improvement Focus	8710.4525 Baccalaureate and Post- Baccalaureate
Early Childhood	Continuing Approval with Continuous Improvement Focus	8710.3000 Baccalaureate and Post- Baccalaureate
Elementary Education	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate and Post- Baccalaureate
K-8 Spanish Endorsement	Continuing Approval with Continuous Improvement Focus	8710.3360 Baccalaureate and Post- Baccalaureate
Mathematics	Continuing Approval with Continuous Improvement Focus	8710.4600 Baccalaureate and Post- Baccalaureate
Middle Level Communication Arts	Continuing Approval with Continuous Improvement Focus	8710.3310 Baccalaureate and Post- Baccalaureate
Middle Level Mathematics	Continuing Approval with Continuous Improvement Focus	8710.3320 Baccalaureate and Post- Baccalaureate

Program	PRP Recommendation	Rule and Level
Middle Level Science	Continuing Approval with Continuous Improvement Focus	8710.3340 Baccalaureate and Post- Baccalaureate
Middle Level Social Studies	Continuing Approval with Continuous Improvement Focus	8710.3330 Baccalaureate and Post- Baccalaureate
Physical Education	Continuing Approval with Continuous Improvement Focus	8710.4700 Baccalaureate and Post- Baccalaureate
Science: Chemistry	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Science: Life Science	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Science: Physics	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate
Social Studies	Continuing Approval with Continuous Improvement Focus	8710.4800 Baccalaureate and Post- Baccalaureate
Instrumental Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate and Post- Baccalaureate
Vocal Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate and Post- Baccalaureate
World Language: Spanish	Continuing Approval with Continuous Improvement Focus	8710.4950 Baccalaureate and Post- Baccalaureate

Metropolitan State University: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Elementary Education	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate
Science: Life Science	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post- Baccalaureate

Moorhead State University: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Communication Arts 5-12	Continuing Approval with Continuous Improvement Focus	8710.4250 Baccalaureate
Early Childhood	Continuing Approval with Continuous Improvement Focus	8710.3000 Baccalaureate
English as a Second Language	Continuing Approval with Continuous Improvement Focus	8710.4400 Baccalaureate
Health	Continuing Approval with Continuous Improvement Focus	8710.4500 Baccalaureate
Mathematics	Continuing Approval with Continuous Improvement Focus	8710.4600 Baccalaureate
Middle Level Communication Arts	Continuing Approval with Continuous Improvement Focus	8710.3310 Baccalaureate
Middle Level Mathematics	Continuing Approval with Continuous Improvement Focus	8710.3320 Baccalaureate
Physical Education	Continuing Approval with Continuous Improvement Focus	8710.4700 Baccalaureate
Social Studies	Continuing Approval with Continuous Improvement Focus	8710.4800 Baccalaureate
Special Education: Developmental Disabilities	Continuing Approval with Continuous Improvement Focus	8710.5400 Baccalaureate

Program	PRP Recommendation	Rule and Level
Special Education: Early Childhood	Continuing Approval with Continuous Improvement Focus	8710.5500 Baccalaureate
Special Education: Emotional Behavior Disabilities	Continuing Approval with Continuous Improvement Focus	8710.5600 Baccalaureate
Special Education: Learning Disabilities	Continuing Approval with Continuous Improvement Focus	8710.5700 Baccalaureate
Special Education: Physical/Health Disabilities	Continuing Approval with Continuous Improvement Focus	8710.5800 Baccalaureate
Instrumental Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate
Vocal Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate
Visual Arts	Continuing Approval with Continuous Improvement Focus	8710.4900 Baccalaureate
World Language: Spanish	Continuing Approval with Continuous Improvement Focus	8710.4950 Baccalaureate

North Central University: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Communication Arts 5-12	Continuing Approval with Continuous Improvement Focus	8710.4250 Baccalaureate
Elementary	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate
Mathematics	Continuing Approval with Continuous Improvement Focus	8710.4600 Baccalaureate
Middle Level Communication Arts	Continuing Approval with Continuous Improvement Focus	8710.3310 Baccalaureate
Middle Level Mathematics	Continuing Approval with Continuous Improvement Focus	8710.3320 Baccalaureate
Middle Level Social Studies	Continuing Approval with Continuous Improvement Focus	8710.3330 Baccalaureate
Social Studies	Continuing Approval with Continuous Improvement Focus	8710.4800 Baccalaureate
Instrumental Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate
Vocal Music	Continuing Approval with Continuous Improvement Focus	8710.4650 Baccalaureate

College of St. Scholastica: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Mathematics	Continuing Approval with Continuous Improvement Focus	8710.4600 Post-Baccalaureate
Science: Chemistry	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post-Baccalaureate
Science: General Science 5-8	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post-Baccalaureate
Science: Life	Continuing Approval with Continuous Improvement Focus	8710.4750 Baccalaureate and Post-Baccalaureate
Social Studies	Continuing Approval with	8710.4800

Program	PRP Recommendation	Rule and Level
	Continuous Improvement Focus	Baccalaureate and Post-Baccalaureate
World Language: Spanish	Continuing Approval with Continuous Improvement Focus	8710.4950 Baccalaureate

St. Cloud State University: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Reading Endorsement	Continuing Approval with Continuous Improvement Focus	8710.4725 Post-Baccalaureate
World Language: Chinese	Continuing Approval with Continuous Improvement Focus	8710.4950 Post-Baccalaureate

University of Minnesota-Crookston: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Early Childhood	Continuing Approval with Continuous Improvement Focus	8710.3000 Baccalaureate
Elementary	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate

University of Minnesota-Duluth: continuing approval with continuous improvement focus for two years, expiring June 30, 2018.

Program	PRP Recommendation	Rule and Level
Life Science	Continuing Approval with Continuous Improvement Focus	8710.3000 Baccalaureate and Post-Baccalaureate
Physical Education	Continuing Approval with Continuous Improvement Focus	8710.3200 Baccalaureate
Special Education: ABS	Continuing Approval with Continuous Improvement Focus	8710.5050 Post-Baccalaureate

b. Program Review Panel (PRP) RIPA Recommendations:

The Board adopted the following recommendations from the Program Review Panel (PRP) Request for Initial Program Approval (RIPA) to June 30, 2018 as follows:

Crown College – Request for Initial Program Approval (RIPA) to June 30, 2018.

Program	PRP Recommendation	Rule and Level
Mathematics	Initial Approval	8710.4600 Baccalaureate
Middle School Mathematics	Initial Approval	8710.3320 Baccalaureate

Minnesota State University: Mankato – Request for Initial Program Approval (RIPA) to June 30, 2018.

Program	PRP Recommendation	Rule and Level
Physical Education (Dual with Health)	Initial Approval	8710.4700 Baccalaureate
Health (Dual with PE)	Initial Approval	8710.4500 Baccalaureate
Health	Initial Approval	8710.4500 Baccalaureate

University of St. Thomas – Request for Initial Program Approval (RIPA) to June 30, 2018.

Program	PRP Recommendation	Rule and Level
Standards of Effective Practice: SUTR	Initial Approval	8710.2000 Post-Baccalaureate
Elementary	Initial Approval	8710.3200 Post-Baccalaureate
Mathematics: SUTR	Initial Approval	8710.4600 Post-Baccalaureate
Science: Earth/Space: SUTR	Initial Approval	8710.4750 Post-Baccalaureate
Science: General Science 5-8: SUTR	Initial Approval	8710.4750 Post-Baccalaureate
Science: Physics: SUTR	Initial Approval	8710.4750 Post-Baccalaureate
Special Education: ABS: SUTR	Initial Approval	8710.5050 Post-Baccalaureate

University of Minnesota: Twin Cities – Request for Initial Program Approval (RIPA) to June 30, 2018.

Program	PRP Recommendation	Rule and Level
Dance	Initial Approval	8710.4310 Baccalaureate
Theater	Initial Approval	8710.4320 Baccalaureate

Walden University – Request for Initial Program Approval (RIPA) to June 30, 2018.

Program	PRP Recommendation	Rule and Level
Elementary	Initial Approval	8710.3200 Baccalaureate

Bemidji State University – Request for Initial Program Approval (RIPA) to June 30, 2018.

Program	PRP Recommendation	Rule and Level
Autism Spectrum Disorder: FasTrack and Natrona	Initial Approval	8710.5850 Post-Baccalaureate

4a. Gustavus Adolphus College – Request for Initial Program Approval (RIPA) to June 30, 2018.

Dr. Aaron Banks, PE/Health Department Chair from Gustavus Adolphus College fielded questions regarding this request. E. Azer moved to approve the PRP RIPA recommendation for Gustavus Adolphus College programs below. J. Grabowska seconded the motion. The motion passed. The Board discussed forwarding new materials for the Program Review Panel to review.

Program	PRP Recommendation	Rule and Level
Physical Education (Dual with Health)	Initial Approval	8710.4700 Baccalaureate
Health (Dual with PE)	Initial Approval	8710.4500 Baccalaureate

4b. University of Minnesota: Twin Cities – Request for Initial Program Approval (RIPA) to June 30, 2018 reviewed by the PRP and NOT recommended for initial approval for two years, expiring June 30, 2018.

Dr. Deborah Dillon, Associate Dean and Dr. Diane Tedick, Associate Professor of CEHD, University of Minnesota, fielded questions regarding this request. J. Baumann moved to approve

the UMTC Elementary Nonconventional Immersion Program contingent on Program Review Panel recommendation in August. J. Grabowska seconded the motion. The motion passed. The Board discussed that the UMTC should provide new materials to the PRP for review at their July meeting. The Board confirmed that this motion allows the University of Minnesota to advertise and enroll candidates for the Elementary Nonconventional Immersion Program.

Program	PRP Recommendation	Rule and Level
Elementary Immersion	Not Approve	8710.3200 Baccalaureate

c. Unit Approvals:

The Board approved Full Continuing Approval to offer teacher licensure programs at the following institutions:

- **Alfred Adler Graduate School** – through June 30, 2020, contingent upon approval of an interim report due April 2017
- **Bethany Lutheran College** – through June 30, 2019
- **Concordia College: Moorhead** – through June 30, 2020
- **Concordia University: St. Paul** – through June 30, 2022, contingent upon approval of an interim report due April 2017

d. Request for Initial Program Approval (RIPA):

The Board granted initial approval for the following Requests for Initial Program Approval applications:

Bemidji State University – approval through June 30, 2017

Rule Number	Licensure Area	Program Level
8710.4725	Reading Teacher Endorsement	Post-baccalaureate

e. Disapproval/Discontinuation of Licensure Programs:

The Board approved the following institution's request to discontinue licensure programs: University of Minnesota, Twin Cities:

- Physical Education
- Special Education: Developmental Adaptive Physical Education
- Health Education

Chair Bellingham called for a 10 minute recess at 10:39 a.m.

C. Nonlicensed Community Expert Requests:

1. Nonlicensed Community Experts: Group I – First Time Community Experts

School	Individual	Course(s)
Augsburg Fairview Academy	Elijah Balbach	Academic and Behavioral Strategist K-12
El Colegio Charter	Sarah Garton	Academic and Behavioral Strategist K-12
Houston	Ryan Frye	Social Studies 5-12
Lakes International Language Academy	Chenglun Dai	Math 5-12 and Chinese K-12
Lyle	Kristine Kundert	Academic and Behavioral Strategist K-12
Medford	Evelyn Andrews	Agriculture Education 5-12

School	Individual	Course(s)
New Discoveries Montessori Academy	Elisabeth Mumford	Elementary Education K-6 Montessori
Rochester Beacon Academy	Daved Driscoll	Dance and Theatre K-12
"	Trevor Redlin	Physical and Health Disabilities Pre K-12
Rosemount - Apple Valley - Eagan	Deborah Massey	English as a Second Language K-12
Rush City	Rachel Bigelow	Emotional Behavior Disorders K-12, Learning Disabilities K-12 and Autism Spectrum Disorders B-12
St. Cloud	Darrien Meixell	Technology 5-12
Spectrum High School	Breanna Dodge	Science 5-8
Waubun-Ogema-White Earth	Mark Champa	Elementary Education and Gifted Education K-6 - Covering Medical Leave
"	Margo Jensen	Elementary Education K-6 - Covering Medical Leave

J. Grabowska made a motion to approve all Nonlicensed First Time Community Expert requests.
J. Baumann seconded the motion. The motion passed.

2. Nonlicensed Community Experts: Group II -- Renewals/Repeats Requests

School	Individual	Course(s)
ISD 287	Princesa Hansen	Gifted Education - Mentor
Lakes International Language Academy	Marina Ortega	Elementary Education Immersion K-6 / 16-17 school year due to visa need
"	Ting-Chun Tseng	Elementary Education Immersion K-6
LeRoy - Ostrander	Diane Whalen	Parent and Family Education - Adult
Robbinsdale	Whitney McClusky	Dance K-12
St. Paul	Adam Bucher	Vocal and Classroom Music K-12, Visual Arts K-12 and Technology Careers 7-12
St. Paul Conservatory Performing Art	Samuel Johnson	Dance K-12

J. Baumann made a motion to approve all of the Nonlicensed Community Expert – Renewal/Repeat requests. J. Grabowska seconded the motion. The motion passed.

D. Discretionary Variance Requests:

District	Individual	Licensure
Wright Technical Center	Todd Parks	Teacher Coordinator, Work Experience
St. Michael -Albertville	Jessica Miller	School Counselor

J. Grabowska made a motion to approve the Discretionary Variance Request for Jessica Miller (St. Michael-Albertville). E. Azer seconded the motion. The motion passed.

J. Baumann made a motion to approve the Discretionary Variance Request for Todd Parks (Wright Technical Center). J. Grabowska seconded the motion. The motion passed.

1. Winona State University – Requests (two) for Discretionary Variance. Dr. Tarrell Portman, Dean of the College of Education, and Dr. Patricia Rogers from Winona State University addressed the Board and fielded questions regarding their institution's two requests:

- a. J. Grabowska moved to approve a discretionary variance allowing completion of the reading standards as addressed by EDUC 328 and EDUC 329 in lieu of the currently approved reading course on file (EDRD 450) for Winona State University Early Childhood/Elementary Education students. LA. Stephens seconded the motion. The motion passed. The request was approved as the identified candidates did complete a set of formerly approved reading methods courses in compliance with statute 122A.18.
- b. E. Azer moved to approve a discretionary variance request for Winona State University DAPE licensure candidates who completed EDUC 435, allowing for completion of additional coursework in the teaching of reading to take place following the issuance of their full professional license, due to program advising errors. Further, that these students be granted a standard license renewal, conditional with the completion of a free and accessible required reading course to be completed over a 5 year period of their initial licenses. Winona State will report back to the board following candidates' completion of this course. J. Grabowska seconded the motion. The motion passed.

- E. Public Comment - Individuals wishing to address the board must sign up prior to the Call to Order and may speak for 3-5 minutes.

1. Melanie Reap, Professor of Science Education at Winona State University, presented the MACTE Minute regarding the National Evaluation Services (NES) Essential Academic Skills Test with recommendations:

- a. the new NES cut scores be based on best practices for setting scores and be accepted
- b. Pearson provide psychometric data on the pass rates for students of color and those from low SES groups
- c. look for solution for all methods of demonstrating competence be reported state reports.

Chair Bellingham thanked Melanie for her report (a link to the full MACTE Minute can be found on the BOT website archive).

2. James Bequette, Betsy Maloney, William Leaf, Mary Harding and Virginia McFerran from the University of Minnesota Arts Program thanked the Board for today's approval of the RIPA Teacher and Dance programs at the University of Minnesota.

III. Unfinished Business

- A. Score Setting Recommendations: NES Essential Academic Skills Exam (Pearson)

Erin Doan introduced Phil Gullion and Anna Zilberberg, co-directors from Pearson who have worked closely with the BOT and shared NES score setting information. (Their presentation and NES Score Setting Results are posted on the BOT website). The Board did not take action today, but will plan to do so at the June Board meeting.

Discussion points included:

- The NES exam met the RFP requirement of looking at a national basic skills presence vs. a Minnesota exclusive exam.
- The intensive process as part of a 2-day meeting this spring; MF Clardy and Joyce Baumann participated along with other Minnesota teachers and teacher educators.
- Pearson staff facilitated the panel of educators who made recommendations for NES cut scores

- Passing rates were provided for sample populations and included those where English was the “best” language.
- Some states have used custom recommendations different from national benchmarks. Many states are using national benchmarks. MN has the choice to use national benchmark or using the lower cut scores that MN panel recommended or something different for each test.
- Pearson is tweaking pieces of the test, such as adding additional time for examinees and providing untimed testing options.
- The test was challenging and is a basic skills exam of math, reading and writing; to establish basic skills. It’s important we give our teacher preparation institutions credit for counseling out candidates who fall short in content and pedagogy. We should expect our teachers to have a baseline of knowledge and these cut scores would help to determine adequate knowledge base.
- Replacement questions for those flagged by the MN teachers on the panel will be selected from a large question bank and may need to be reviewed again by the Minnesota panel.

IV. New Business

A. FY17 Budget

Erin Doan reported a shortfall with the BOT FY16 budget; originally a \$23K shortfall and currently \$16K. She noted that our budget is primarily comprised of salary and fringe, leaving a small amount of funds to manipulate for operations. Unpredictable pieces of our budget include: 1) contracts with AFSCME and MAPE, 2) space rental costs are not negotiated by BOT, and 3) the cost of contested hearings; we are not able to predict how many cases are heard on an annual basis. We are in a year where legal costs are higher than previous and we are currently running at a deficit. Staff has taken volunteer leave of 64 hours for remainder of fiscal year and without legislative action to increase the appropriation, the executive director will be working at 60% time now through the end of fiscal year.

The upcoming task force with licensure will tackle critical questions and decide the funding to operate a professional standards board. Although there has been much criticism of the Board’s work, many 2015 legislative mandates with attached fiscal notes of almost \$500,000 were made law without the financial support to do the work. Staff will do their best to get the work done with reduced time.

L. Clarkson thanked Erin and the entire staff for the work they do. She added how important it is to represent the workload and be supported financially. We need the public’s support to get our work done to make sure we are educating the next generation. It is not fair for people to work for free and to impact salaries.

C. Educators Rising Presentation – LeeAnn Stephens

Ms. Stephens presented the work and her involvement with Educators Rising, a national network for young people to explore a teaching career. Their Mission: Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession. Their Vision: Every teacher in America has the skills and experience to help all students achieve their potential. Currently there are over active 14,200 students and 1200 teacher leaders across the country. An academic curriculum is coming in fall 2016. For more information or contacts, refer to their website: [here](#).

Chair Bellingham thanked Ms. Stephens for her report.

V. Reports

- A. Minnesota Department of Education - none
- B. Staff

Erin Doan stated that conference committees are currently meeting with the side-by-side house/senate language and she will email any updates to Board members.

C. Chair

Chair Bellingham stated the June 10th meeting will be teleconferenced here at MDE CC-13. The Board retreat will be held on July 14-15. He urged Board members to contact legislators to share our story with actual facts regarding BOT staff having to take unpaid leave. He was very upset and described this situation as a tragedy that has occurred twice during his tenure.

VI. Closed Session for Licensure Matters

Oliver Larson, assistant attorney general, briefed Board members on recent activities related to the Hernandez, et al, case. Chair Bellingham reminded Board members of the attorney client privilege.

J. Baumann made a motion to have L. Clarkson as acting chair. J. Grabowska seconded the motion. The motion passed.

J. Grabowska moved the Board of Teaching adopt the Stipulation and Consent Order between Ross James Benjamin Johnson and the Board of Teaching. LA Stephens seconded the motion. The motion passed. A. Krafthefer and J. Bellingham abstained.

J. Grabowska moved the Board of Teaching adopt the Stipulation and Consent Order between Michael Charles Pettit and the Board of Teaching. J. Baumann seconded the motion. The motion passed. A. Krafthefer and J. Bellingham abstained.

J. Grabowska moved the Board of Teaching adopt the Stipulation and Consent Order between Roger W. Seeling and the Board of Teaching. J. Baumann seconded the motion. The motion passed. A. Krafthefer and J. Bellingham abstained.

J. Grabowska made a motion to return to J. Bellingham as acting Chair. J. Baumann seconded the motion. The motion passed.

At 9:45 a.m., J. Grabowska moved the Board return to Open Session. J. Baumann seconded the motion. The motion passed.

VII. Adjourn

The Board took the following actions in Closed Session:

- The Board adopted a Stipulation Agreement and Consent Order whereby Ross James Benjamin Johnson's teaching licenses are subject to a stayed suspension and within 90 days he must meet conditions outlined in the Stipulation Agreement and Consent Order.
- The Board adopted a Stipulation Agreement and Consent Order whereby Michael Charles Pettit's license renewal application is subject to a stayed suspension and he must meet conditions outlined in the Stipulation Agreement and Consent Order.
- The Board adopted a Stipulation Agreement and Consent Order whereby Roger Seeling's teaching licenses are suspended until June 30, 2016 and he agrees not to reapply until on or after July 1, 2017.

L. Clarkson made a motion to adjourn the meeting. J. Grabowska seconded the motion. The motion passed and the meeting ended at 12:53 p.m. The Board work session, Licensure Renewal Models in Other States, began at 1:08 p.m.

Respectfully submitted,

Lori Rosenthal, Recorder

Next meeting: Friday, June 10, 2016 at 9:00 a.m., Virtual Meeting